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Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? Final Reflection

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Changing the pitch
2. Changing the speed
3. Changing the tone

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) This can be used because students could be able to write and record songs related to drug use or why they should eat fruit and vegetables.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding bubbles to comic
2. Importing pictures on a iOS device
3. Playing around with font and text in a new technology

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Creating a Comic strip to explain how a person lives with a sexually transmitted disease or deals with drug abuse and how to get help.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? Final Reflection

Did you do the project alone? With a partner? With a group of 3 or more? Partner

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Splicing
2. Adding sound/music
3. Exporting as a movie and not as a project file

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Allow students to make movies/documentaries to show how sexually transmitted diseases can affect a person's life mentally, emotionally, socially and physically.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? iOS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I spent my 15 minutes learning how to transfer files, copy and pasting, start a new file, exploring the desktop and printing setup.
- What were your frustrations? The only frustrating thing to me was the desk top and copy and pasting as I tried to use the keyboard to copy and paste using the iOS like peers have showed me and I couldn't get used to using the key board to do so.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? Asking questions of colleagues and using the internet to research questions on how to do things.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Speechable- Speechable.com
- How did you find out about it? http://www.go2web20.net/
- For what blog entry or project did you use it? I used it for chapter 7 blog post
- What did it do that you liked? I liked being able to make conversation out of pictures by putting word bubbles! It's like creating a meme.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? There was nothing that I found that I didn't like, I found this tool very useful and easy to use while exploring.
- Would you consider using it in your classroom? Why or why not? I would consider using this in my classroom because it's a simple tool for students to make pictures for presentations and videos more fun and educational and also personable if they use pictures of themselves.